



SC Annual School Report Card Summary

John Ford Middle

Calhoun

Grades: 6-8

Enrollment: 331

Principal: Mr. Hughie Peterson, Jr.

Superintendent: James K. Westbury

Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average | Average | TBD | Met | RP-DELAY |
| 2007 | At-Risk | At-Risk | N/A | Not Met | RP |
| 2006 | At-Risk | At-Risk | N/A | Not Met | CA |

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

0

BELOW AVERAGE

4

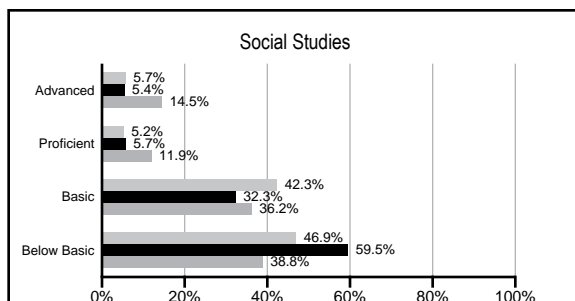
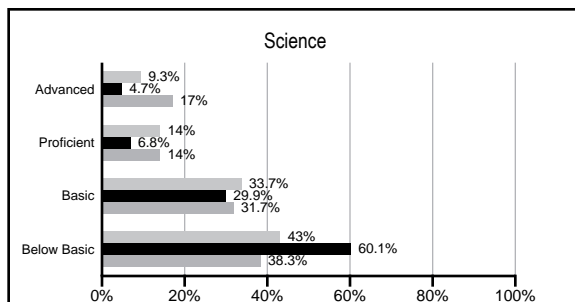
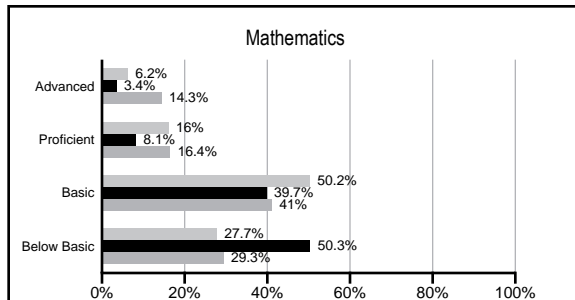
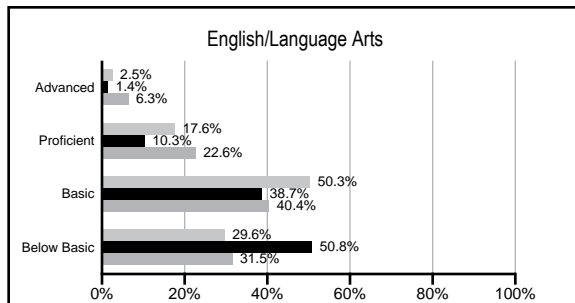
AT-RISK

43

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

| | | | | |
|--|----|----|----|---|
| South Carolina | 31 | 44 | 23 | 2 |
| Nation | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced | | | | |

MATH - GRADE 8 (2007)

| | | | | |
|--|----|----|----|---|
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced | | | | |

SCIENCE - GRADE 8 (2005)

| | | | | |
|--|----|----|----|---|
| South Carolina | 46 | 31 | 21 | 2 |
| Nation | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced | | | | |

END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 95.7% | 83.2% |
| English 1 | 100.0% | 82.3% |
| Physical Science | 0% | 39.5% |
| All Subjects | 97.8% | 79.9% |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

John Ford Middle [Calhoun]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=331) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 9.8% | Down from 16.2% | 12.0% | 19.4% |
| Retention rate | 1.2% | Down from 1.8% | 3.4% | 1.8% |
| Attendance rate | 96.8% | Up from 95.8% | 95.1% | 95.8% |
| Eligible for gifted and talented | 9.4% | Up from 7.2% | 5.8% | 15.3% |
| With disabilities other than speech | 9.4% | Up from 6.4% | 13.5% | 12.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 2.4% | Up from 1.3% | 0.7% | 0.7% |
| Annual dropout rate | 0.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=28) | | | | |
| Teachers with advanced degrees | 60.7% | Up from 59.3% | 54.0% | 55.0% |
| Continuing contract teachers | 85.7% | Down from 96.3% | 54.3% | 70.6% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 19.0% | 5.4% |
| Teachers returning from previous year | 81.7% | Down from 84.2% | 76.7% | 83.4% |
| Teacher attendance rate | 94.8% | Down from 95.8% | 94.8% | 94.9% |
| Average teacher salary | \$46,805 | Up 5.3% | \$43,109 | \$44,706 |
| Classes not taught by highly qualified teachers | 3.8% | Up from 0.0% | 8.5% | 2.9% |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 16.9 to 1 | Down from 20.4 to 1 | 16.1 to 1 | 20.1 to 1 |
| Prime instructional time | 89.5% | Down from 90.6% | 88.9% | 89.3% |
| Opportunities in the arts | Good | Up from Fair | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil* | \$7,907 | Up 8.8% | \$8,817 | \$7,097 |
| Percent of expenditures for instruction* | 59.0% | No Change | 63.1% | 64.4% |
| Percent of expenditures for teacher salaries* | 57.4% | Up from 56.6% | 56.3% | 59.4% |
| % of AYP objectives met | 100.0% | | 53.8% | 69.0% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 114 | 60 |
| Percent satisfied with learning environment | 96.3% | 64.5% | 76.7% |
| Percent satisfied with social and physical environment | 92.6% | 72.0% | 71.2% |
| Percent satisfied with school-home relations | 61.5% | 80.4% | 72.4% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of John Ford Middle School is to develop students who are confident and competent by providing innovative educational experiences in a nurturing environment. We envision a school district where every student is expected to meet and exceed the core academic instruction.

John Ford Middle School offers a diverse instructional program designed to prepare students to become viable, responsible and intelligent citizens. The instructional staff provides "hands-on," technology-based instruction that is meaningful, relevant, and prompts critical thinking skills. Staff development sessions and academic workshops in the content areas focusing on standardized testing were conducted. Tutorial sessions and after-school tutoring were offered to all students. Reading initiatives were introduced, and writing across the curriculum was embraced. Saturday tutorial sessions were also offered in an effort to always offer students the opportunity for improvement. During school-wide and grade-level presentations, students were presented with academic and behavioral data, as well as noted accomplishments, to keep them aware of the overall performance of our school and the areas of concern to address.

John Ford Middle School is involved in many community outreach programs: March of Dimes, Relay for Life, Food Drives, Adopt a Family at Christmas, Community Thanksgiving Dinner, Veterans Appreciation, Community Service with the Nursing Home and Pediatrics' wing at TRMC, Adopt a Highway, St. Jude's Research Hospital Fund Drive, Parents Volunteers Program, Aerobics, Crocheting and Computer Classes for the Community, and The Parents and Community Interaction Center.

Many accomplishments/recognitions were achieved this year that we are extremely proud of: National Board Certified Teachers, Diverse Pathways Grant Recipient, Health Bowl Factor semi-finalist, District Teacher of the Year, District Lt. Governor's Essay Winners, Lt. Governor's Essay Class winner, Educational Talent Search through Claflin University winners, Junior Scholar, Consortium of the Arts Recipients, Governor's Citizenship Award, ESOL Grant, and School Improvement Fund Grant. Also, boys and girls basketball participated in regional tournaments. Many opportunities were made available to students through Clubs and Organizations: Accelerated Reader Program, Chorus, Band, Jewel of Elegance, Do Good Club, Student Council, Science Fair, Morning News Team, Character Education Program, Saturday Enrichment, After School Enrichment, Black History Month Celebration, Veteran's Day Recognition, Harvest Carnival, Field Day, 85% Reading Club, Tutorials, Intramurals, PACT Wednesdays, Think Link, Let's Play Games, The Reading Club, Hair Braiding Club, Praise Dance, Memory Club, Herpetology, Manners and Etiquette Club, Chess Club, Fit for Life, Kite Building, Dance/Film Club, Health and Environment Club, Crafts, Poetry and Quilting Clubs, Career Club, Gentlemen Club, Aerobic/Boogie Down Club, Games and Puzzles Club, Computer Club, Puzzle Mania Club, Accelerated Math, Pi Day/ Pi Bee and many fieldtrips.

Increased parent support is always welcome at John Ford Middle School. We extend a personal invitation to all parents, businesses, and community partners to properly prepare our youth through the educational process.

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